# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Processing and presentation	of research results		
Course			
Field of study		Year/Semester	
Aerospace Engineering		3/7	
Area of study (specialization	)	Profile of study	
		general academic	
Level of study		Course offered in	
First-cycle studies		Polish	
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
0	15	0	
Tutorials	Projects/seminars		
0	0		
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer: Re		Responsible for the course/lecturer:	
PhD Remigiusz Jasiński			
email: remigiusz.jasinski@pu	ıt.poznan.pl		
tel. +48 61 665 2252			
Faculty of Civil and Transpor	t Engineering		
Piotrowo 3 60-965 Poznań			
Prerequisites			
Basic information on the use	of Microsoft office. Ability to analyz	ze measurement uncertainties.	

Knowledge of statistics.

## **Course objective**

Acquainting with the methods of presenting data with the use of multimedia tools. Preparation for data processing with a focus on the correct presentation of research results in the diploma thesis

## **Course-related learning outcomes**

#### Knowledge

1. Knows the general principles of creating and developing forms of individual entrepreneurship, also



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taking into account time management, as well as the skills of proper self-presentation, using knowledge in the field of science and scientific disciplines relevant to aviation and astronautics - [K2A\_W26]

2. Has knowledge of the method of presenting test results in the form of tables and graphs, performing the analysis of measurement uncertainties - [K2A\_W29]

## Skills

1. Can use formulas and tables, technical and economic calculations using a spreadsheet, specialized software - [K2A\_U05]

2. Can prepare and present a short verbal and multimedia presentation on the results of an engineering task - [K2A\_U08]

## Social competences

1. Understands the need for lifelong learning; can inspire and organize the learning process of other people - [K2A\_K01]

2. Is ready to critically evaluate the knowledge and content received, recognize the importance of knowledge in solving cognitive and practical problems and consult experts in the event of difficulties with solving the problem on their own - [K2A\_K02]

3. Can interact and work in a group, taking different roles in it - [K2A\_K04]

4. Can properly define the priorities for the implementation of tasks defined by himself or others - [K2A\_K05]

5. Is aware of the social role of a technical university graduate, and especially understands the need to formulate and convey to the society, in particular through the mass media, information and opinions on technological achievements and other aspects of engineering activities; makes efforts to provide such information and opinions in a generally understandable manner - [K2A\_K08]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Laboratory: assessment on the basis of reports carried out in accordance with the guidelines of the tutor

## **Programme content**

## LAB

Analysis of measurement uncertainties, methods of recording measurement results, transforming and sorting data, creating graphs of various types, methods of placing and describing data in theses, basics of public speaking, methodology of preparing a presentation.

## **Teaching methods**

Informative (conventional) lecture (providing information in a structured way) - may be of a course (introductory) or monographic (specialist) character



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The exercise method (subject exercises, practice exercises) - in the form of auditorium exercises (application of acquired knowledge in practice - may take various forms: solving cognitive tasks or training psychomotor skills; transforming a conscious activity into a habit through repetition)

## Bibliography

Basic

1. R. Nowak, "Statystyka dla fizyków. Ćwiczenia", Wydawnictwo Naukowe PWN, 2002

2. R. Taylor "Wstęp do analizy błędu pomiarowego", Wydawnictwo Naukowe PWN, 1995

3. Skonieczny T., Zasady tworzenia prezentacji multimedialnych, Centrum Edukacji Nauczycieli w Koszalinie

## Additional

1. Abramowicz H., "Jak analizować wyniki pomiarów?", Wydawnictwo Naukowe PWN, 1992

2. Wachowicz E., Bryl R., Przygotowanie dobrej prezentacji, Instytut Fizyki Doświadczalnej Uniwersytetu Wrocławskiego

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	25	1,0
Student's own work (literature studies, preparation for tutorials, preparation for test) $^{1}$	25	1,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate